TULARE COUNTY/DISTRICT SELPA POLICY # 7073

STUDENT IDENTIFICATION – Adopted: 06/09/10 RECORDS – SERVICES – MISC.

LP Revised:

Behavioral Interventions for Special Education Students

The Tulare County/District Special Education Local Plan Area (SELPA) continually seeks to provide an appropriate and meaningful educational program in a safe and healthy environment for all children regardless of physical, mental, or emotionally disabling conditions. The SELPA recognizes that teachers of children with special needs require training and guidance that provide positive ways for working successfully with children who have difficulties conforming to acceptable behavioral patterns in order to provide an environment in which learning can occur.

The SELPA has developed a plan of behavioral procedures for systematic use of behavioral interventions and emergency interventions which may be utilized. Interventions which cause pain or trauma are prohibited. It is also the policy of the SELPA that the implementation of behavior intervention plans will respect the student's human dignity and personal privacy.

The district Superintendent or designee shall ensure that staff is informed of the SELPA's policy and procedures governing the systematic use of behavioral and emergency interventions.

**References:** 5 CCR 3052 (j) EC 56520-56524